

EALTA SUMMER SCHOOL, 21-23 July 2025

Aligning language education to the CEFR: the Handbook in use		
Timetable: 9am – 5pm Lunch 12.30pm-2pm Days will be full to timetable; refreshments served throughout the day		
Monday 21st July	CONSULTATION & PROCESS	<p>Consultation</p> <ul style="list-style-type: none"> ○ The purpose of alignment: <ul style="list-style-type: none"> - how does it contribute to successful learning, teaching and assessment - how does it serve validity and reliability in diverse educational levels and settings ○ Contexts: the variety of scenarios and situations when addressing alignment ○ The stakeholders: who are they and what does each voice require from the process ○ The Handbook: relevance of each of the five sections and discussion <p>Process</p> <ul style="list-style-type: none"> ○ What are the key steps in the alignment process and why? ○ How can the steps be managed in small scale settings? ○ What can you do and what do you need help with? ○ A comparison of situations/scenarios: deciding what matters
Tuesday 22nd July	CHALLENGES & SOLUTIONS	<ul style="list-style-type: none"> • What challenges might different contributing groups (e.g. policy makers, practitioners, senior examiners, external experts, etc.) bring to the process? • Sharing current situations/ongoing projects and discussion • Sharing challenges and issues: perceptions of coherence, systematicity & documentation • Discussing solutions and making decisions • Dealing with JEDI
Wednesday 23rd July	REVIEW, REPORTING & DISSEMINATION	<ul style="list-style-type: none"> • Planning a context-relevant alignment project • Critical peer-assessment of possible outcomes and implications • Documentation and reporting • Conclusions and take aways