

The undersigned _____ Codice Fiscale _____ as legal representative of the school (Name) _____ registered as Trinity exam centre with the number _____

I declare that I am authorised to make this declaration on behalf of each of the candidates listed below and that the contents of this declaration are correct

Name and surname	Date of birth	Trinity exam type and grade level (ex. GESE 5; ISE I)	Provision	Documents available	Further information for examiner's briefing on conditions

Date _____

DECLARANT (Name) _____

Procedura per la richiesta di provision per i candidati con bisogni speciali.

Le scuole statali e paritarie che vogliono richiedere una o più provision per i propri candidati con bisogni speciali possono seguire la semplice procedura indicata di seguito per completare la registrazione di tali candidati.

1. Non occorre allegare o inviare alcun certificato medico o documentazione comprovante la patologia del/i candidato/i per i quali si richiede una o più provision; fatto salva la possibilità di richiederla per verifiche interne svolte a campione.
2. In merito alla dichiarazione presente a pagina 2 di questo documento:
 - a. Compilare la parte relativa ai dati del rappresentante legale;
 - b. Compilare la tabella con i dati relativi ai candidati;
 - c. Far firmare la dichiarazione così compilata al rappresentate legale.
 - d. Scegliere le provision d'interesse così come elencate nelle pagine successive di questo documento, indicando nella colonna PROVISION NUMBER il numero corrispondente; con riferimento alle provision EXTRA TIME FOR SPEAKING/LISTENING EXAM e EXAMINER BRIEFED ON CONDITION, indicare nella suddetta colonna, qualora fosse necessario, la lettera corrispondente alla opzione d'interesse.
3. Allegare, entro la data di scadenza prevista per la sessione di esami, il modulo firmato sul [Portale dei Centri](#), nella sezione 'Allegati dell'ordine', entro 48 ore sarà inviata una email di conferma dell'avvenuta ricezione della documentazione allegata.

Qualora, nei tempi suindicati, non sia pervenuta alcuna notizia in merito alla richiesta inviata, si prega di contattare gli uffici amministrativi al numero 0534 801901.
4. Attendere il modulo delle provision approvate, che sarà cura degli uffici amministrativi recapitare alla scuola e rendere disponibile anche nella stessa sezione 'Allegati dell'ordine'

Per qualsiasi chiarimento invitiamo a contattare gli uffici amministrativi al numero 0534 801901

Trinity College London Special Needs Provision List

Forms should be uploaded onto Centre Portal in the 'order attachments' section according to the session deadline. Notes and forms handed to the examiner on the day of the exam are not acceptable.

Number	Provisions	Conditions
1	Extra time allowed for reading/writing exam (ISE)	Candidates with special needs, disabilities and health conditions may request extra time to complete their exam; the amount of extra time available to candidates who qualify is usually 25%.
2	Extra time for speaking/listening exam (ISE, GESE)	<p>Candidates with special needs, disabilities and health conditions may require extra time to complete their exam; the amount of extra time available to candidates who qualify is usually 25%. Evidence of need is required if more than 25% extra time is applied for.</p> <p><i>Please choose and flag the oral examination component for which extra time is required from the following options:</i></p> <ul style="list-style-type: none"> <i>a) More time for conversation phase (GESE, ISE S&L)</i> <i>b) More time for topic phase (GESE 4-12, ISE)</i> <i>c) More time for interactive/collaborative task phase (GESE 7-12, ISE II-III)</i> <i>d) More time for listening task phase (ISE, GESE 10-12)</i>
3	Supervised breaks (reading/writing exam ISE)	Rest breaks may be used where a candidate does not require any extra time to complete the exam itself, but may need a 'time out'. If a rest break is required, the timing of the examination is paused and re-started when the candidate is ready to continue. During the supervised rest break the candidate must not have access to the question paper/answer booklet and must be accompanied by an examiner if they need to leave the exam room.
4	Use of a word processor (Reading & Writing exams- ISE)	Candidates who are unable to write by hand, due to a physical disability, or a learning difficulty affecting (for example) the ability to structure work or hand-write legibly, may apply to use a word processor for their exams (where exams would usually be paper based).

		<p>Centres are expected to supply their own equipment and must ensure that all spelling and grammar functions are disabled, the computer is not connected to the internet, and any relevant files are removed. Centres may be asked to submit equipment for inspection.</p> <p><i>Conditions for use of computer:</i></p> <p><i>If possible candidates should be put in a separate invigilated room. If this isn't possible then they must be positioned so that the other candidates cannot see their screen, which must be visible and accessible to invigilators. All spell check and grammar functions and internet connections must be turned off, and all files that could potentially be of help (e.g. any files in English) either removed from the computer or put in protected folders. Each page of the answer document must have the candidate's name and ID number on it, and all the questions should be clearly numbered. (It may be helpful to set up a blank document with this information already filled in before the exam so that the candidate has a template to work on). After the exam the answer document must be printed immediately, attached to the question paper and returned with the other papers for marking. The electronic document should be deleted.</i></p>
5	Transcript for listening task (ISE)	<p>Some candidates with hearing loss will not be able to access the listening task, even with headphones, and will need to lip-read to understand what is being said.</p> <p>In these cases, the examiner may read out a transcript of the listening task rather than playing a recording.</p>
6	Enlarged/modified written exam paper (ISE)	<p>For written exam only.</p> <p>Some partially sighted candidates will not be able to access the written task and will need enlarged/modified written exam paper. In these cases written exam papers can be provided in alternative formats- typically large print (A3).</p>
7	Written paper printed on colour other than white (please specify colour)	<p>Some colour blind candidates will not be able to access the written tasks properly and will need written paper printed on colour other than white. In these cases written exam papers can be provided/printed on coloured paper.</p>

8	Braille written paper	Blind candidates will not be able to access the written tasks and will need braille written paper. Papers in Braille can be provided
9	Examiner briefed on condition (please provide information) (ISE, GESE)	<p>Sometimes it is useful for the examiner to be briefed about a candidate's condition so that they can be sensitive in the way they deliver the exam, even if no specific adjustments are needed.</p> <p>However, please be aware that assessment standards remain the same for all candidates.</p> <p>Please, provide any other useful information for the examiner's briefing in the 'Further information' column of the table in the previous page</p> <p>Please, if necessary, choose and flag any other arrangements that the examiner could give to the candidates from the following options:</p> <ul style="list-style-type: none"> e) It's necessary to speak more slowly; f) It's necessary to repeat the questions; g) Other (Please, provide any other useful information for the examiner's briefing in the 'Further information' column of the table in the previous page).
10	Headphones/hearing aid compatible speakers for Listening task (ISE)	Some candidates with hearing loss may require headphones to improve the quality of sound, cut out background noise or to be compatible with hearing aids. Candidates or centres are expected to provide their own equipment and must submit it for inspection if requested.
11	Other	Please contact our offices (https://www.trinitycollege.it/contatti/)

Data Protection (must be completed)

Trinity College London is the data controller and responsible for the candidate's personal information provided to us in relation to this form. We will use the personal information in relation to the candidates' health that is provided to us in connection with this form in order to assess whether the candidates require special needs adjustments to their exam. If the adjustments are granted, we may share some of the details, as necessary, with the relevant examiners, representatives and/or the registered exam centre associated with the candidates' exams to facilitate the reasonable adjustments being made. Please see our [Data Protection Policy](#) and our [privacy statement for exam candidates](#) for more information as to how Trinity uses and shares candidates' personal data.

You have the right to withdraw your consent to our use of the candidates' personal information at any time by contacting our Data Protection Officer at dpo@trinitycollege.com and the personal information in relation to the candidates' health will then not be used by us. This will not affect the lawfulness of any processing carried out by Trinity before you withdraw your consent.

Please tick the box below to confirm that you have obtained consent from the candidate or, if the candidate is under 18 from their parent or guardian, to our collection and use of the candidate's personal information in relation to health in the manner as set out in this form.

I have the specific written consent of the candidate or if they are under 18, from their parent or guardian, to share this personal information regarding the candidate's health with Trinity College London (Trinity) and for Trinity to store and use this personal information for the purposes set out in this form. I have notified the candidate or their parent or guardian of Trinity's [Data Protection Policy](#) and the [privacy statement for exam candidates](#)

Date: _____

Signature: _____